

HATHEROP CASTLE
PREP SCHOOL & NURSERY



HEAD OF ART

CANDIDATE PACK

Start date: September 2026



THE OPPORTUNITY

We are seeking a dynamic and enthusiastic Head of Art to join our staff team at Hatherop Castle School.

Art plays a significant part in the broad and balanced curriculum we offer and we are looking for a skilled, passionate and forward thinking teacher to lead the department and promote the creative arts across the whole school. The role would suit an experienced Head of Art or a teacher who is looking to step into a leadership role or a NQT who is looking to join a busy, dynamic school and gain valuable experience. The successful candidate will possess a deep understanding of art education, excellent communication skills, and a passion for inspiring our pupils.

The successful candidate must be willing to work as part of a team and be prepared to promote the subject with staff, parents and pupils. This is an exciting opportunity as there is plenty of scope to develop the department further.

Art is taught throughout the school from Nursery through to Year 8 in a specialist facility.

Join us in creating an inclusive and supportive educational environment.

Role commences September 2026

HOURS, SALARY & BENEFITS

Position: Part Time, 24 hours per week. (3 days, could be 4 days if the candidate is able to offer other subjects)

Salary: £32,000.00 to £42,000.00 subject to experience

Additional Benefits:

- Small class sizes (Max 18 pupils per class, average 15)
- Lunch (during term time), snacks and hot drinks all provided as part of the role.
- EV scheme with Octopus Energy
- Cycle to work scheme & shopping discounts
- Mean's tested fee remission is available
- 15% employer pension
- Access to Group's counselling scheme
- On site parking
- Personal accident at work cover
- Opportunities for career development within the Wishford group of schools

THE SCHOOL

Hatherop Castle School is situated in a stunning rural setting in the heart of the Cotswolds. Set in 21 acres of beautiful, landscaped grounds, the school enjoys a reputation for high academic standards within a caring, happy environment.

For more information on Hatherop Castle School, see page 6 of this pack or please visit:

www.hatheropcastle.co.uk

APPLICATION PROCESS & IMPORTANT DATES

Applicants should complete the Wishford Education application form, which can be **found on TES.**

If you have any issues with this, please contact recruitment@hatheropcastle.co.uk for a written application form.

Applications will be considered on receipt and should arrive no later than **8am Monday 2nd March 2026.** Interviews will be held during the week beginning **Monday 9th March 2026.**

We reserve the right to interview at any point during the recruitment process and appoint prior to the application closing date, so early applications are encouraged.

If you have any queries about the role, or need any assistance with your application, please email Gemma Rodgerson on gemma.rodgerson@hatheropcastle.co.uk

Hatherop Castle School is an equal opportunities employer and welcomes applications from all backgrounds. Appointments will be made solely on merit, and will be made without regard to age, disability, gender, nationality, race, colour, ethnicity, or religion.

Wishford Education is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo appropriate pre-appointment child protection screening.



JOB DESCRIPTION

Responsible to: Headmaster

The purpose of the role is to lead, teach and inspire all pupils to enjoy all forms of Art. The post-holder must have the skill and ability to teach children of all abilities and to motivate pupils to develop a love of Art in various forms. The following areas of responsibility are not exhaustive and will be subject to development and adaptation in accordance with the changing and developing needs of the school.

Leadership and development of Art across the whole school:

- Lead the department's approach to Art across all age groups and abilities in the curriculum, scholarship and co-curricular programme.
- Educate pupils in both 2-D and 3-D art: drawing, painting and printmaking; sculpture, textiles, clay and junk modelling.
- Ensure pupils make effective use of IT in their creative skills development.
- Within curricular art, direct and support pupils in their understanding of both contemporary and historical contexts, for the genre and medium they are focussed upon.
- Engage as many pupils as possible with the visual arts, providing them with opportunities both to look at art and to explore and express their own creativity.
- Make sure that every pupil can enjoy art as a leisure activity beyond the pressure of academic subjects if they choose.
- Foster connections with the outside art world and top art institutions.
- Manage the assessment and marking of individual pieces and portfolios.
- Ensure Health and Safety risk assessments are up to date and observed to protect both staff and pupils.
- Closely guide pupils with the development and presentation of scholarship portfolios.
- Facilitate continuous professional development within the department.
- Ensure the effective display of student work within the general school environment, as well as the Art Department.
- To support plays, productions and the Drama department with producing the sets and back drops on stage

Management of Resources:

- To ensure that the resources are organised and available to promote a purposeful environment for learning and teaching to take place.
- Oversee the resources of the department, being responsible for ordering and controlling materials and equipment.
- Be responsible for the budget of the department, planning and controlling expenditure.
- Provide an attractive, stimulating environment for learning.

Safeguarding and Child Protection:

- To implement and adhere to best practice in safeguarding and promotion of the welfare of children and young people.
- To lead by example on good pastoral, safeguarding and child protection behaviours.

PERSON SPECIFICATION

Qualifications & Training

Essential:

- Degree level qualification
- QTS

Desirable:

- Art or creative degree

Experience:

Essential:

- Experience of teaching Art as a specialist subject at EYFS/KS1/KS2 and/or KS3
- Experience/understanding of preparing pupils in P6 and P8 for scholarships.
- Proven record of effective teaching
- Track record of outstanding teaching skills with high personal standards
- Evidence of continuous professional development
- Form tutor experience
- Participation in and contribution to extra-curricular activities

Desirable:

- Ability to teach a second subject
- Ability to contribute to the KS2&3 Games programme
- Ability/willingness to contribute to the boarding community/environment

Knowledge & Understanding:

Essential:

- A commitment to getting the best outcome for each and every pupil
- Sound knowledge of EYFS – KS3 Art curriculum.
- An understanding of a range of teaching and learning styles for pupils with a range of abilities and needs

Desirable:

- An understanding of the independent school sector

Skills & Aptitude:

Essential:

- Outstanding communication skills, commanding respect from pupils, staff and parents
- High level classroom teaching skills Good interpersonal skills with colleagues, parents and pupils
- Effective planning and evaluation to ensure appropriate progression in pupils' learning
- Strong administrative and organisational abilities with accomplished ICT skills

Desirable:

- Experience and skills of using Microsoft Office, specifically Microsoft Teams.

Other:

Essential:

- A positive and child-centred approach
- Commitment to the safety and welfare of all pupils
- Strong team working skills
- High degrees of self-confidence, personal energy and dynamism
- Personal warmth, good rapport with pupils, colleagues and parents
- Excellent organisational skills
- Appropriate levels of personal presentation
- An understanding of, and commitment to, the School's ethos
- Flexibility and willingness to be involved in School life
- Willingness to continue to learn through CPD
- Sense of Humour

Desirable:

- Experience of working in a boarding school environment



HATHEROP CASTLE SCHOOL

Children at Hatherop Castle benefit from a full, challenging and creative curriculum with expert teaching and wide-ranging co-curricular activities. Here they build skills, techniques and a love of learning that will serve them throughout their school career. The Castle and grounds themselves play an enormous role in the children's experience, providing a wonderful and exciting place in which to spend their childhood, where they can play, explore, build confidence and take risks in a safe environment.

The school operates a flexible boarding provision, all housed within the Castle.

Since joining the Wishford Education group, the school has begun an extensive programme of investment and refurbishment, with improvements to classrooms, boarding accommodation and the communal parts of the school.

If candidates would like to get a better feel for the school a selection of videos and films can be found on our [YouTube Channel](#).

WISHFORD EDUCATION

Wishford Education is a leading provider of independent education in the UK. Our group includes independent prep and senior schools, nurseries and day and residential camps. Varied in character but united in ethos, our schools, nurseries and camps understand where the true value of an independent education lies, and provide high-quality learning, outstanding opportunities and a happy, caring environment in which children achieve amazing things.

Founded in 2011, the group currently comprises ten independent schools in Wiltshire, Gloucestershire, Berkshire, Buckinghamshire, Oxfordshire and Kent as well as two thriving day nurseries in Wiltshire, an international summer school and an activity camps business.

The group is growing and we expect a number of additional schools and nurseries to join us in the near future.

For more information on the Wishford Education group, please visit: www.wishford.co.uk

